

# ATTACHMENT C

## Division Leaders' Reports

Division II, Program

Thelma J. Dudley Missionary Education  
2017-2018 Approved Study Course

Division III, Service & Outreach

Overseas Mission



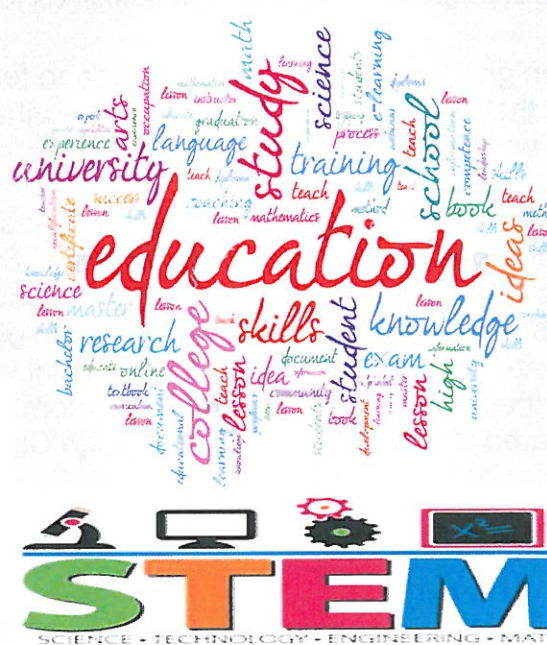
# The Women's Missionary Council

2017 Executive Board Meeting Columbia, South Carolina

Approved 2017-2018 Study Course

"Investing in the Future through **Education**, **Outreach** and **Service**"

**Thelma J. Dudley Missionary Education Department**



*Do not be conformed to this world, but be transformed by the renewal of your mind, that by testing you may discern what is the will of God, what is good and acceptable and perfect. Romans 12:2*

**Ms. Terri D. Dyer, Missionary Education Secretary**  
**Mrs. Renee Woodruff, Division of Program Leader**  
**Dr. Princess A. Pegues, Women's Missionary Council**  
**President Bishop James B. Walker, Patron Bishop**  
**Bishop L.L. Reddick, III, Senior Bishop**



*Women's Missionary Council  
Thelma J. Dudley Missionary Education Department  
2017-2018 Approved Study Course for Adults*

**Book Title:** Kingdom Woman  
**Authors:** Chrystal Evans Hurst  
Tony Evans  
**Publication Date:** 2013  
**Publisher:** Focus on the Family  
**ISBN-10:** 1589977432  
**ISBN-13:** 978-1589977433  
**Price of Book** \$8.27 paperback (Amazon.com)

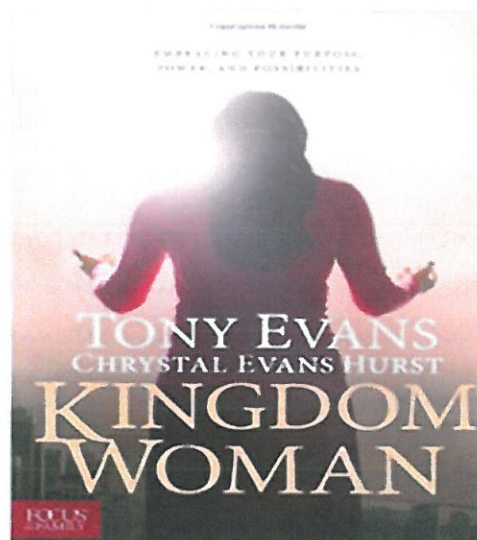


**Objective(s):**

- To transform "Kingdom Woman" to embrace your womanhood with wisdom, spiritual beauty and sensitivity.
- To unleash new spiritual purpose, power, and possibilities in your life.

**Overview:** A kingdom woman gives the devil as much reason to fear as a kingdom man. She lives confidently in the knowledge that Christ died and rose for her so that she can experience the significance of the destiny to which she has been called.

In *Kingdom Woman*, Tony Evans and his daughter, Chrystal Evans Hurst, remind women of their calling from God to be free, delivered, healed, and to have hope. The authors bring insight that encourages women to correct distorted perceptions and understand who they really are in Christ—never settling for less when connected with the One who gives them hope. All believers are covered by God's covenant with Abraham. Evans and Hurst want women to know these rights and confidently claim and live by them. The new covenant offers more than a life of mediocrity. A kingdom woman is called and empowered to live a life of victory through Christ!



*Women's Missionary Council  
Thelma J. Dudley Missionary Education Department  
2017-2018 Approved Study Course for Mattie E. Coleman Males*

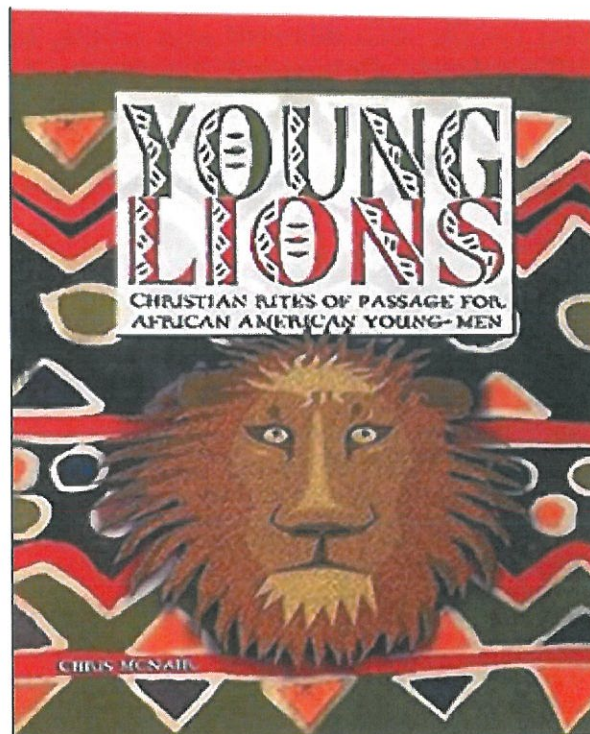
**Book Title:** Young Lions: Christian Rites of Passage for African American Young Men  
**Authors:** Chris Nair  
**Publication Date:** 2001  
**ISBN10:** 0687099374  
**ISBN13:** 978-0687099375  
**Publisher:** Abingdon Press  
**Price of Book** \$ 9.99 (Amazon.com)



**Objectives:**

- Hands on rites of passage program for males.
- Provide positive peer group involvement.
- Encourage young men to grow up safe, competent, and Christian.

**Overview:** This resource introduces and supports a mentoring program that offers African American young men • Positive peer group involvement • Hands-on skill development • Knowledge of the African American culture • Relationship with Christian African American men as role models. This resource provides the tools and encouragement needed to help leaders of African American young men experience the joy of supporting and challenging youth to grow as Christ's disciples. Includes practical tips for getting started, a comprehensive leadership recruitment and training plan, complete meeting outlines and directions, reproducible pages for participants, and an interaction-oriented mentor's guide.





*Women's Missionary Council  
Thelma J. Dudley Missionary Education Department  
2017-2018 Approved Study Course for Mattie E. Coleman Females*

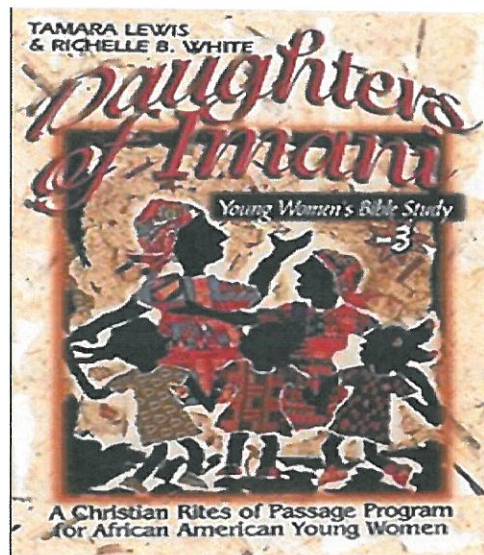
**Book Title:** ***Daughters of Imani: Christian Rites of Passage for African American Young Women***  
**Authors:** Rev. Richelle White  
**Publication Date:** 2005  
**ISBN10:** 0687342236  
**ISBN13:** 978-0687342235  
**Publisher:** Abingdon Press  
**Price of Book** \$ 9.99 (Amazon.com)



**Objectives:**

- To introduce female biblical characters to young women with lessons for life applications.
- To create a rites of passage/mentoring program for African American girls ages 8 -18.

**Overview: *Daughters of Imani: Christian Rites of Passage for African American Young Women*** by Rev. Richelle White, the creator of a comprehensive mentoring program for African American girls ages 8-18 that ran for nine years at a prominent African American church. This Planning Guide will provide step-by-step guidelines for setting up a mentoring and rites of passage program for your church. The curriculum in the Planning Guide will help you bolster self-esteem; encourage peer, family, and community interactions; explore career development; and address topics that impact the survival of the 21<sup>st</sup> century African American female. Eight multiple-session Bible lessons that focus on life concerns and feature female biblical characters are also available in ***Daughters of Imani Bible Study for Young Women*** by Rev. Richelle White and Rev. Tamara Lewis. Additionally, ***Daughters of Imani: Celebration of Women*** by Rev. Tamara Lewis lifts up the lives and contributions of eighteen historical and contemporary women. This complete package will give you everything you need to build up the faith of your church's young women!



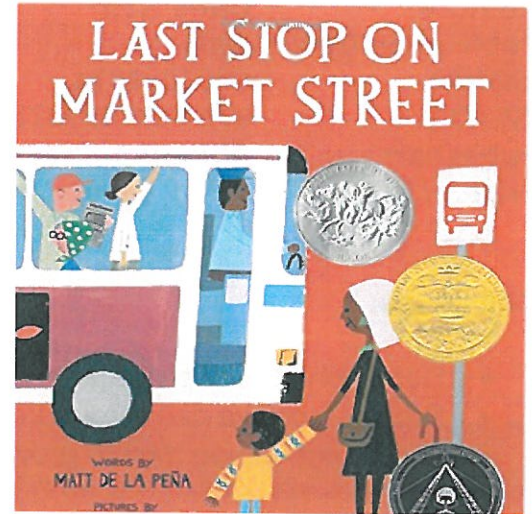


*Women's Missionary Council  
Thelma J. Dudley Missionary Education Department  
2017-2018 Approved Study Course for Children*

**Book Title:** Last Stop on Market Street  
**Author:** Matt De La Pena  
**Illustrator:** Christian Robinson  
**Publication Date:** 2015  
**ISBN-10:** 0399257748  
**ISBN-13:** 978-0399257742  
**Publisher:** G.P. Putnam's Sons  
**Price of Book** \$7.73 (Amazon.com)

**Objectives:**

- To highlight the importance of generational relationships.
- To highlight the importance of mentoring and education.



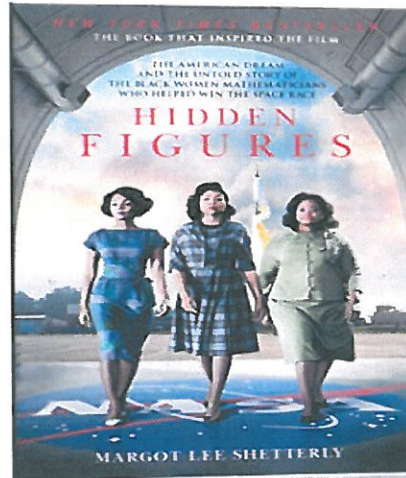
**Overview:** After church on Sundays, CJ and his nana wait for the bus. It's a familiar routine, but this week CJ is feeling dissatisfied. As they travel to their destination, the boy asks a series of questions: "How come we gotta wait for the bus in all this wet?" "Nana, how come we don't got a car?" "How come we always gotta go here after church?" CJ is envious of kids with cars, iPods, and more freedom than he has. With each question, Nana points out something for CJ to appreciate about his life: "Boy, what do we need a car for? We got a bus that breathes fire." These gentle admonishments are phrased as questions or observations rather than direct answers so that CJ is able to take ownership of his feelings. After they exit the bus, CJ wonders why this part of town is so run-down, prompting Nana to reply, "Sometimes when you're surrounded by dirt, CJ, you're a better witness for what's beautiful." The urban setting is truly reflective, showing people with different skin colors, body types, abilities, ages, and classes in a natural and authentic manner. Robinson's flat, blocky illustrations are simple and well composed, seemingly spare but peppered with tiny, interesting details. Ultimately, their destination is a soup kitchen, and CJ is glad to be there. This is an excellent book that highlights less popular topics such as urban life, volunteerism, and thankfulness, with people of color as the main characters.





*Women's Missionary Council*  
*Thelma J. Dudley Missionary Education Department*  
*2017-2018 Approved Supplemental Study Course for Adults*

**Book Title:** Hidden Figures: The American Dream and the Untold Story of the Black Women Mathematicians Who Helped Win the Space Race  
**Author:** Margot Lee Shetterly  
**Publication Date:** 2016  
**Publisher:** Harper Collins  
**ISBN-10:** 0062363603  
**ISBN-13:** 978-0062363602  
**Price of Book** \$ 9.78 (Amazon.com)



**Objectives:**

- To understand the importance of STEM Education for young African American women.
- To understand the important role of women in the science professions.

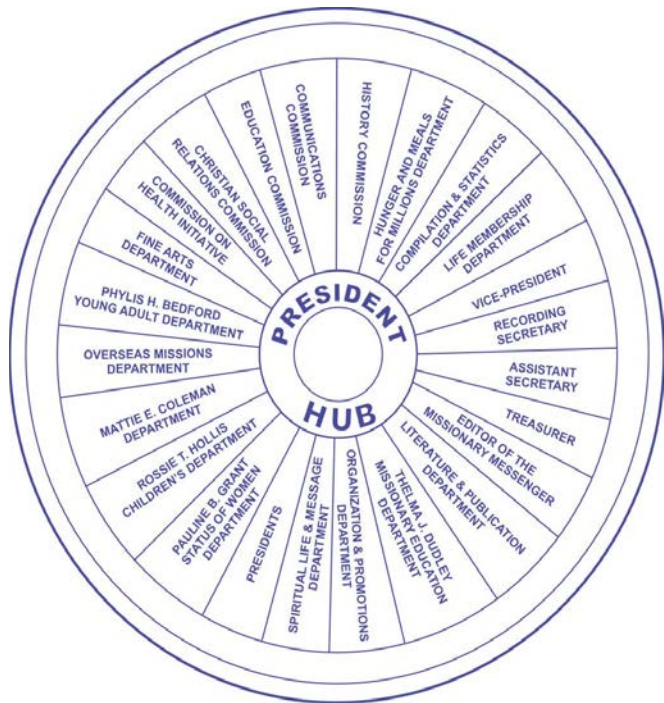
**Overview:** *The phenomenal true story of the black female mathematicians at NASA whose calculations helped fuel some of America's greatest achievements in space.* Before John Glenn orbited the earth, or Neil Armstrong walked on the moon, a group of dedicated female mathematicians known as "human computers" used pencils, slide rules and adding machines to calculate the numbers that would launch rockets, and astronauts, into space. Among these problem-solvers were a group of exceptionally talented African American women, some of the brightest minds of their generation. Originally relegated to teaching math in the South's segregated public schools, they were called into service during the labor shortages of World War II, when America's aeronautics industry was in dire need of anyone who had the right stuff. Suddenly, these overlooked math whizzes had a shot at jobs worthy of their skills, and they answered Uncle Sam's call, moving to Hampton, Virginia and the fascinating, high-energy world of the Langley Memorial Aeronautical Laboratory.

Even as Virginia's Jim Crow laws required them to be segregated from their white counterparts, the women of Langley's all-black "West Computing" group helped America achieve one of the things it desired most: a decisive victory over the Soviet Union in the Cold War, and complete domination of the heavens.

Starting in World War II and moving through to the Cold War, the Civil Rights Movement and the Space Race, *Hidden Figures* follows the interwoven accounts of Dorothy Vaughan, Mary Jackson, Katherine Johnson and Christine Darden, four African American women who participated in some of NASA's greatest successes. It chronicles their careers over nearly three decades they faced challenges, forged alliances and used their intellect to change their own lives, and their country's future.

# THE WOMEN'S MISSIONARY COUNCIL 2017-2018 STUDY

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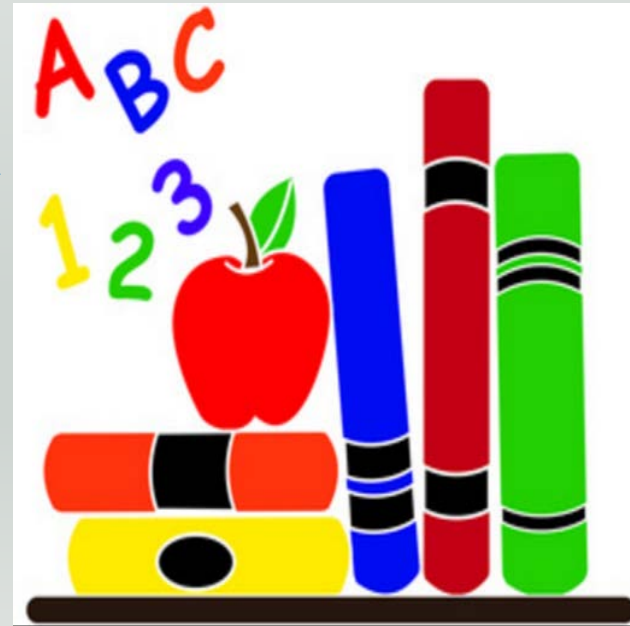
Presented by The Thelma J.  
Dudley Missionary Education  
Department

Terri D. Dyer, Secretary



Quadrennial Theme

*“Investing in the  
Future through  
Education,  
Service and  
Outreach”*



# Education Defined

ed·u·ca·tion

/,ejə'kāSH(ə)n/

*noun*



1. the process of receiving or giving systematic instruction, especially at a school or university.

"a new system of public education"

*synonyms:* teaching, schooling, tuition, tutoring, instruction, coaching, training, tutelage, guidance; [More](#)

2. an enlightening experience.

"a day with those kids was an education in patience and forbearance"



# African American Women and Education

- As of 2012, only 15 percent of students enrolled in college were African-American, a drastically low number relative to that of the 60 percent of white students enrolled.
- Additionally, while Black women continue to pursue higher education at increasing rates, they make up only eight percent of private sector jobs.



# African American Women and Education

- Black women have been obtaining degrees at a consistently high rate for the last eight years and counting.
- Between 2009 and 2010, African American women accounted for 68 percent of associate's degrees, 66 percent of bachelor's degrees, 71 percent of master's degrees and 65 percent of doctorate degrees awarded to African American students during that time frame.
- African American women are enrolled in college at a higher percentage than any other group including white women, Asian women and white men.





# WMC Adult Study Book



# “Be Prepared to Feel Empowered”

- Walking in a way, that will transform you forever!
- Starting now you can discover your true spiritual destiny and leave discouragement behind.
- Unleash new spiritual purpose, power, and possibilities in your life.
- Discover new and transforming insights to biblical principles, with the assurance that God is on your side and that he tenderly cares about EVERY WOMEN!
- You will be able to embrace your role as a woman with wisdom, spiritual beauty, and sensitivity.



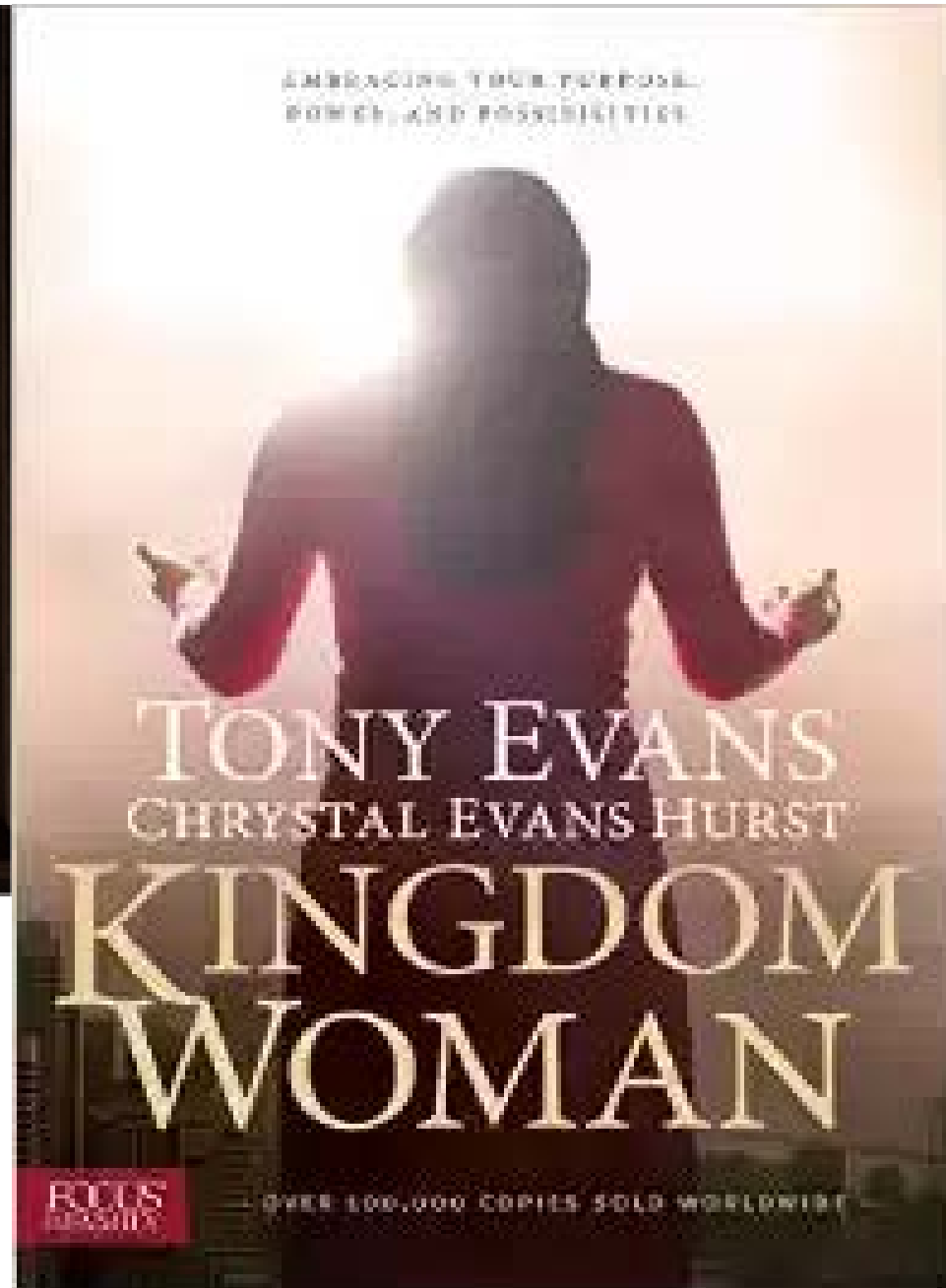
# You Are....

“You are much more valuable than you may even realize. You are a child of the King; you are uniquely called and positioned to live devoted to God as one of His primary agents for advancing His purposes on earth. That is a high calling, and He will enable you to live it well. Never forget your value. Never settle for less than who you truly are.”



Authors

Tony Evans and  
Chrystal Evans  
Hurst





# Church vs Kingdom



- The church settles for buildings and programs.
- The Kingdom teaches men and women how to access authority of the Kingdom.
- Without church functioning in a kingdom-minded manner, believers are not being disciplined to be the kingdom church that Christ came to build.
- Jesus mentioned the church 3 times in His earthly ministry – all in the kingdom focused book of Matthew.
- The word “kingdom” is mentioned 44 times in the same book.
- We “plant” churches rather than “promote” the Kingdom.
- Seminaries teach leaders how to do church, rather than build Kingdoms.

# Kingdom Woman Defined

A Kingdom Woman may be defined as a woman who positions herself under and operates according to the rule of God over every area of her life.



“

When a *Kingdom Woman's* alarm sounds in the morning, the devil tries to hit her snooze button.

---

But a *Kingdom Woman* won't stop doing all she can for God's kingdom until she makes the devil regret ever messing with her.

”



TonyEvans.org



# The Significance of a Kingdom Woman

- Women are often the unsung heroes behind an major victory, discovery, or moral campaign.
- Women have always held a place of influence in culture, even if it hasn't been publicly recognized or legal.
- Women have been equipped with such an innate capacity for influence that they can change the world for good.

# The Significance of a Kingdom Woman

- Examine a man's ambition and you will find it is often the influence of a woman.
- A Kingdom Woman reflects God and His Kingdom in such a remarkable fashion that people want to know more about the Kingdom she represents.



# The First Woman

- God created a woman with his own hands. Taking time to craft and mold her.
- Her creation comes from the Hebrew word “Banah” which means to “build” as in a house, altar, etc.
- God has given a woman a diverse makeup that enables them to carry out multiple functions.
- Both men and women were created equally in the image of God, yet with distinct roles. Eve was fashioned “laterally” with Adam’s rib.
- Women too were created to rule on earth, not just be helpers.



# Discussion Questions



1. Describe a strong female role model you had during your formative years. What qualities did she have that you want to emulate? Was she a woman of God? If so, how did you know she was a woman of God?
2. Eleanor Roosevelt said, “No one can make you feel inferior without your consent.” In what ways do you hope this book study will help you become bolder and more confident as a kingdom woman? What is one goal you can set today that will help you fulfill your purpose as a kingdom woman?

# Part 1

## The Foundation Of A Kingdom Woman



# A Woman of Hope

- Jesus knows right where you are and how long you have been there.
- He wants to take you out of your bondage and let you live in the freedom of his presence.
- A lot of us have given up on God.
- We count the years when our prayers have not been answered, and we have determined that it is too late.
- This causes us to miss out on the destiny of God because we have stopped hoping.





# A Woman of Hope

- Being a kingdom woman isn't summed up in just going to church more or doing more good things. It's about connecting with the One who gives hope.
- For a Kingdom Woman to experience spiritual victory or relief from whatever may keep her head or heart down, she has to go to Jesus.
- As a Kingdom Woman, you have a right to fully experience your destiny. You do not have to live doomed to disappointment.



**STAND  
TALL**

# A Woman of Excellence

- Most of us prefer excellence.
- Being a woman of excellence simply means living your finest and giving your best.
- God wants you to rise to a higher standard. He desires excellence in all you do.
- Excellence is God's destiny for you.



# A Woman of Excellence

- Excellence, not perfection, should be your goal as a Kingdom Woman.
- Kingdom Women are excellent because they set their minds on God and fulfill their responsibilities to Him willingly.
- A Kingdom Woman has to have a short memory with clear direction. You have to forget yesterday, **let it go** and move forward.
- When you carry yesterday further than you ought to you ruin today, and spoil tomorrow.



# A Woman of Excellence

- Excellence is not a destination, it is a continual process of transformation into who Gods wants us to be.
- As a Kingdom Woman, you have been uniquely designed to fulfill a life of excellence!





# A Woman of Commitment

- Sometimes God lets you be in a situation that only He can fix, so you will discover that He is the One who can fix it.
- There are always situations where having faith doesn't make sense, but it can be the blessing of a miracle.
- God has given the Kingdom Woman the direction and the path that he wants you to follow. His is the pathway to faith.



## Part 2: The Faith of A Kingdom Woman



**POWER**

# STUDY

- The Power of a Kingdom Woman's Faith
  - The Story of Hannah
- The Pursuit of a Kingdom Woman's Faith
  - The Story Woman With an Issue of Blood
- The Possibilities of a Kingdom Woman's Faith
  - The Story of Zipporah
- The Prayer of a Kingdom Woman's Faith
  - The Parable of the Widow and the Judge

## Part #3: The Fruit of a Kingdom Woman



# Study Topics

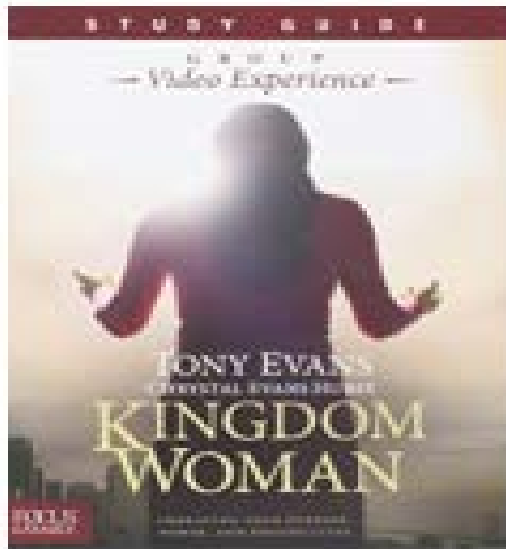
- A Kingdom Woman and Her Personal Life
- A Kingdom Woman and Her Family Life
- A Kingdom Woman and Her Church
- A Kingdom Woman and Her Community



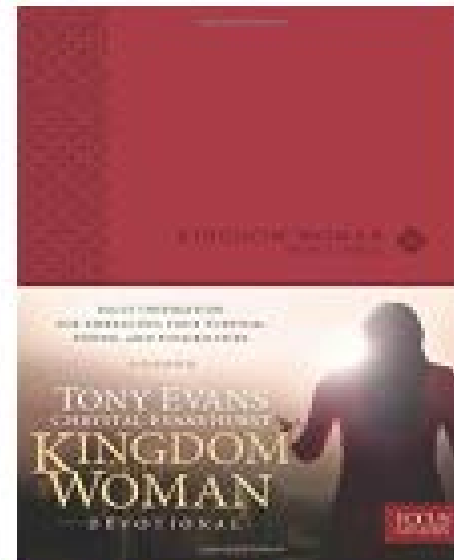


# Additional Resources for the Study

- Study Guide with Questions – Free
- Numerous Videos and Discussion Sites - Free



Kingdom Woman Group  
Video Experience



Kingdom Woman  
Devotional

# WMC Adult Supplemental Study



# STEM Education

- The United States has developed as a global leader, in large part, through the genius and hard work of its scientists, engineers, and innovators.
- In a world that's becoming increasingly complex, where success is driven not only by *what* you know, but by what you *can do* with what you know.
- It's more important than ever for our youth to be equipped with the knowledge and skills to solve tough problems, gather and evaluate evidence, and make sense of information.

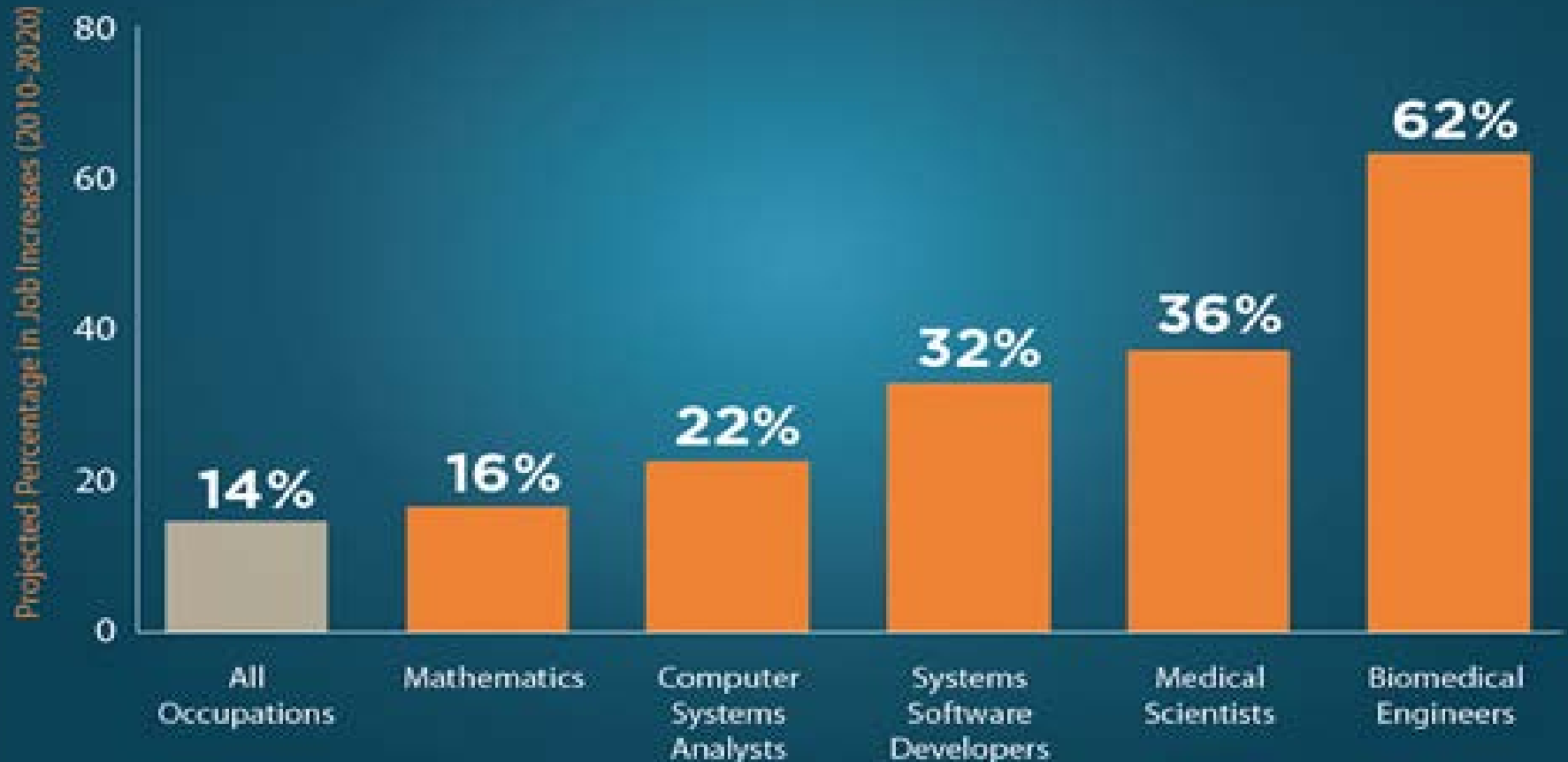


# STEM Education Cont.



- Occupations in STEM-related careers are some of the fastest growing and best paid of the 21st century, and they often have the greatest potential for job growth.
- It is important that America remains competitive in fields of science, technology, medicine, and all of the other STEM fields we have mentioned so far.
- The best way to ensure future success and longevity it is to make sure that American students are well versed in these subjects. Building a solid STEM foundation through a well-rounded curriculum is the best way to ensure that students are exposed to math, science, and technology throughout their educational career.

# PROJECTED PERCENTAGE INCREASES IN STEM JOBS: 2010-2020





# African Americans and STEM

- African Americans continue to represent a smaller share of bachelor's degree recipients in science and engineering fields.
- In 2004, African Americans received only 3.3% of all master's degrees awarded in science and engineering and only 1.9% of all doctoral degrees in these fields.
- The low level of doctoral degree production undoubtedly contributes to the low representation of African Americans among the nation's faculty in STEM fields. In fall 2003 African Americans represented only 4.9% of all full-time faculty at four-year institutions in engineering and 3.4% in natural sciences.

# African American Women and STEM

- Overall, African American women to choose non-STEM majors.
- 33% of the bachelor's degrees awarded to Black women in STEM fields in 2004 were from HBCUs.
- HBCUs provide greater social supports to address the barriers that limit persistence in a STEM majors.
- African-American female students still lag far behind their white and Asian counterparts in terms of participation in math, science and engineering fields.
- Studies suggest that when African American females who have access to role models of the same ethnicity have increased interest in the STEM occupations.



Author  
Margot Lee  
Shetterly



# WMC MEC/Youth Study



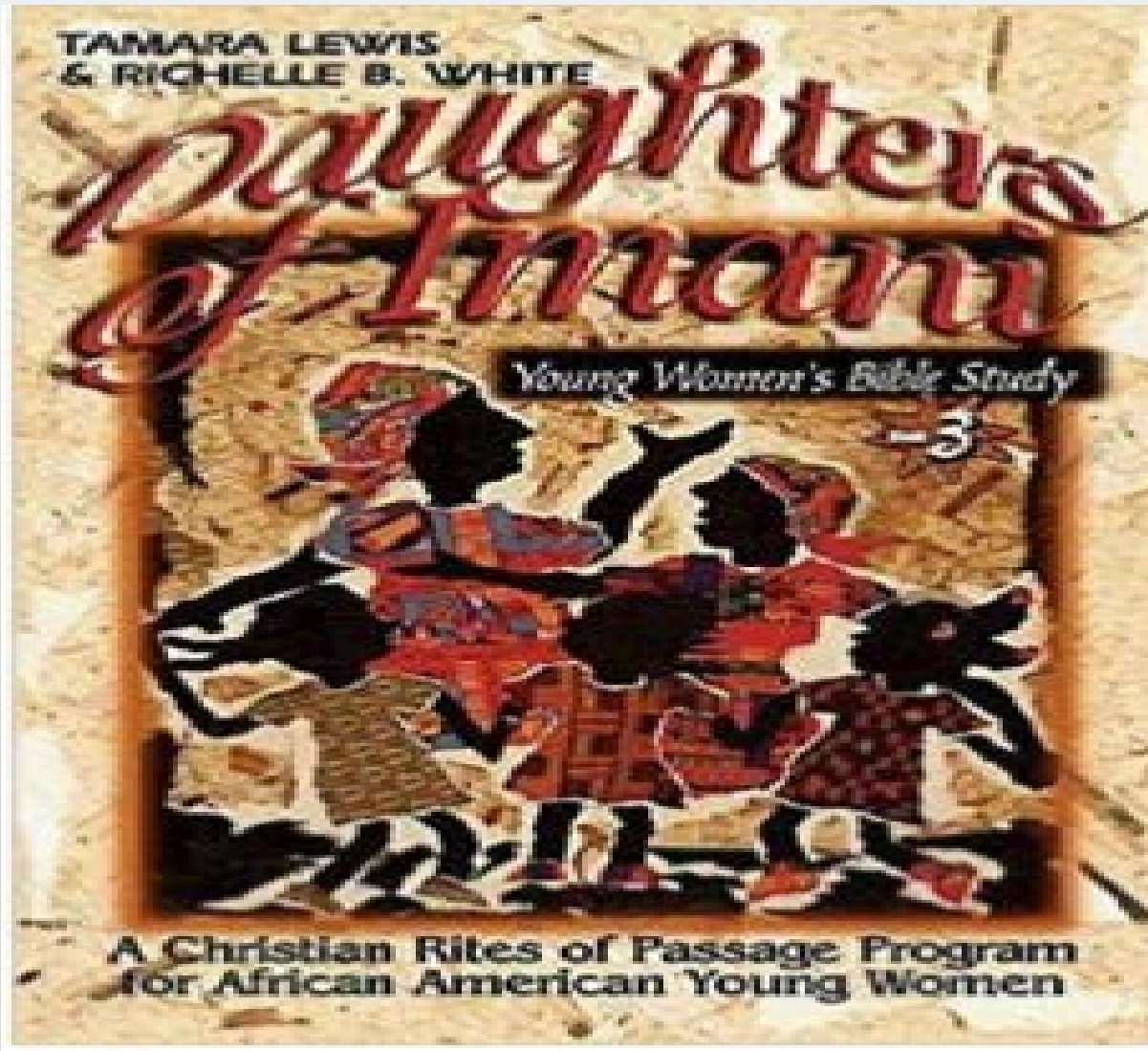
# The Art of Mentoring

- Mentoring is a one-to-one relationship over a prolonged period of time between a youth and an older person.
- The relationship between the two helps to provide consistent support, guidance, and assistance as the younger person gains the skills and confidence to be responsible for his/her own future.
- Mentoring is spiritual concept.





# MEC FEMALES RITES OF PASSAGE



**Authors**

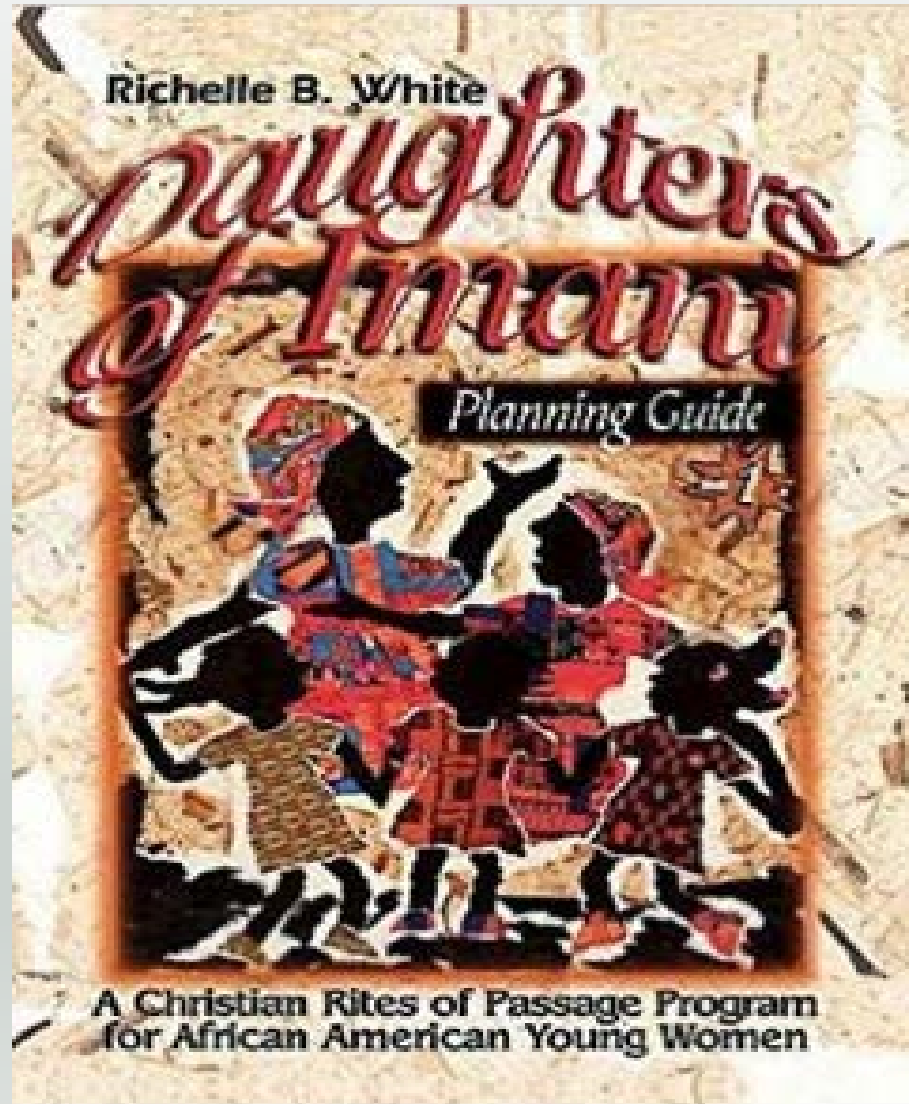
**Tamara  
Lewis**

**Richelle B.  
White**

# Daughters of Imani Bible Study

- The Daughter of Imani Bible studies consist of eight Bible lessons that focus on personalities and actions in biblical situations featuring women.
- Each lesson has three sections or mini lessons which can be taught as a stand-alone session.
- Each section has activities and discussion questions that will help engage young females in the learning process.
- Lessons include:
  - The Samaritan Woman
  - The Queen of Sheba
  - Ruth
  - The Bleeding Woman
  - Deborah
  - Phoebe
  - Esther
  - The Daughters of Zelophehad

# Daughters of Imani Planning Guide



# Purpose of Daughters of Imani

- African American mentoring program designed to help young girls experience and work through the rites of passage to becoming a woman.
- The program addresses spiritual, emotional, and social needs such as personal hygiene, work habits, self-concept, self esteem, knowledge of African American culture, social grace, and education.
- The purpose of the curriculum is to involve girls in positive interaction with African American woman in preparation for adolescence and adulthood.

# Goals of Daughters of Imani

- To teach African American girls what it means to be African-American women spiritually, culturally, socially, emotionally, and physically.
- These five elements are explored in order to infuse the girls with a strong self-image and with self-esteem as a result of knowing who they are in Christ.
- To engage African American women to engage with girls in a personal relationship and thus model and teach African American womanhood and what it means to be a Christian.



# Daughters of Imani Principles

- That African American girls can see a better life for themselves in the examples of their mentors
- That African American girls will be drawn to positive, nurturing, self-assured African American women who show a genuine interest in them.
- That African American girls will be more than equipped not only to survive but thrive in life as they learn and embrace who they are in Christ.

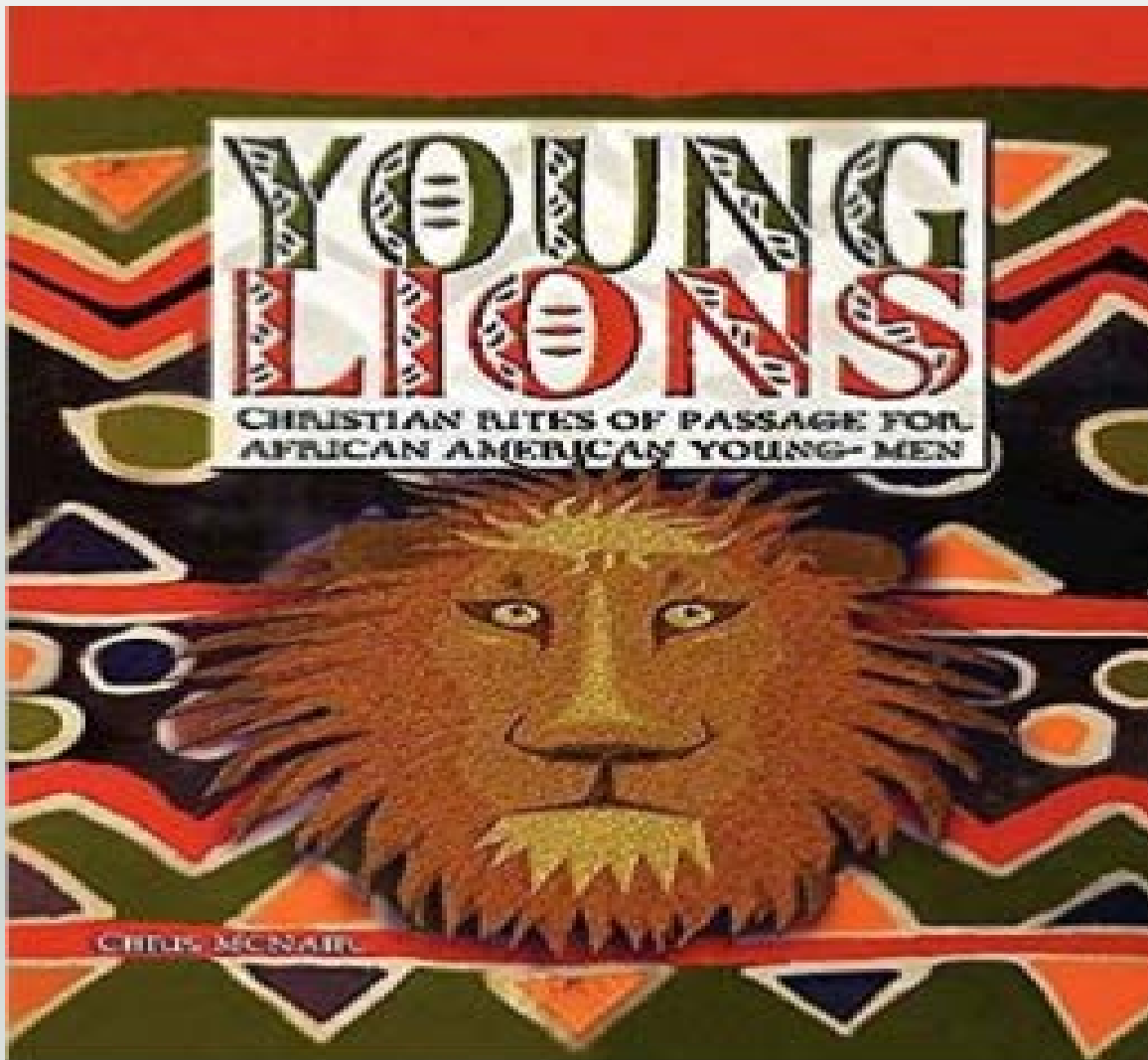
# Daughters of Imani Pledge

- We will remember the lives, glory, trials, and tribulations of our ancestors.
- And honor the struggles of our elders.
- We will strive to bring new values and new life to our people.
- We will have peace and unity among us.
- We will be loving, sharing, and creative.
- We will work, study, and listen.
- So that we may learn and then go out and teach.
- We will have discipline, patience, devotion, and courage.
- We will live as models to provide new direction for our people.
- We will be free and self-determined.
- We are Daughters of Imani, journeying toward womanhood.
- DAUGHTERS OF IMANI!

# Mentor Commitment Pledge



# MEC MALES RITES OF PASSAGE



**Author**

**Rev.  
Chris  
McNair**

# Young Lions Christian Rites of Passage

- A school year-long mentoring program
- Offers young men support:
  - Positive peer group involvement
  - Hands-on skills development
  - Knowledge of African-American culture and history
  - Build relationships with African-American men as role models
- Teaching young African American boys what it means to be an African American man, spiritually, culturally, and physically.
- Infuse these young men with strong self-image and positive self esteem by knowing who they are in their Christian ministry.



# Themes in Young Lion

- Mentor Training
- Code of Conduct
- Principles, Symbols, and Ceremony
- Career and Education
- Self Awareness
- Heritage and Culture
- The Black Experience
- Family Awareness
- Growing Up
- Personal Responsibility
- Economic Responsibility

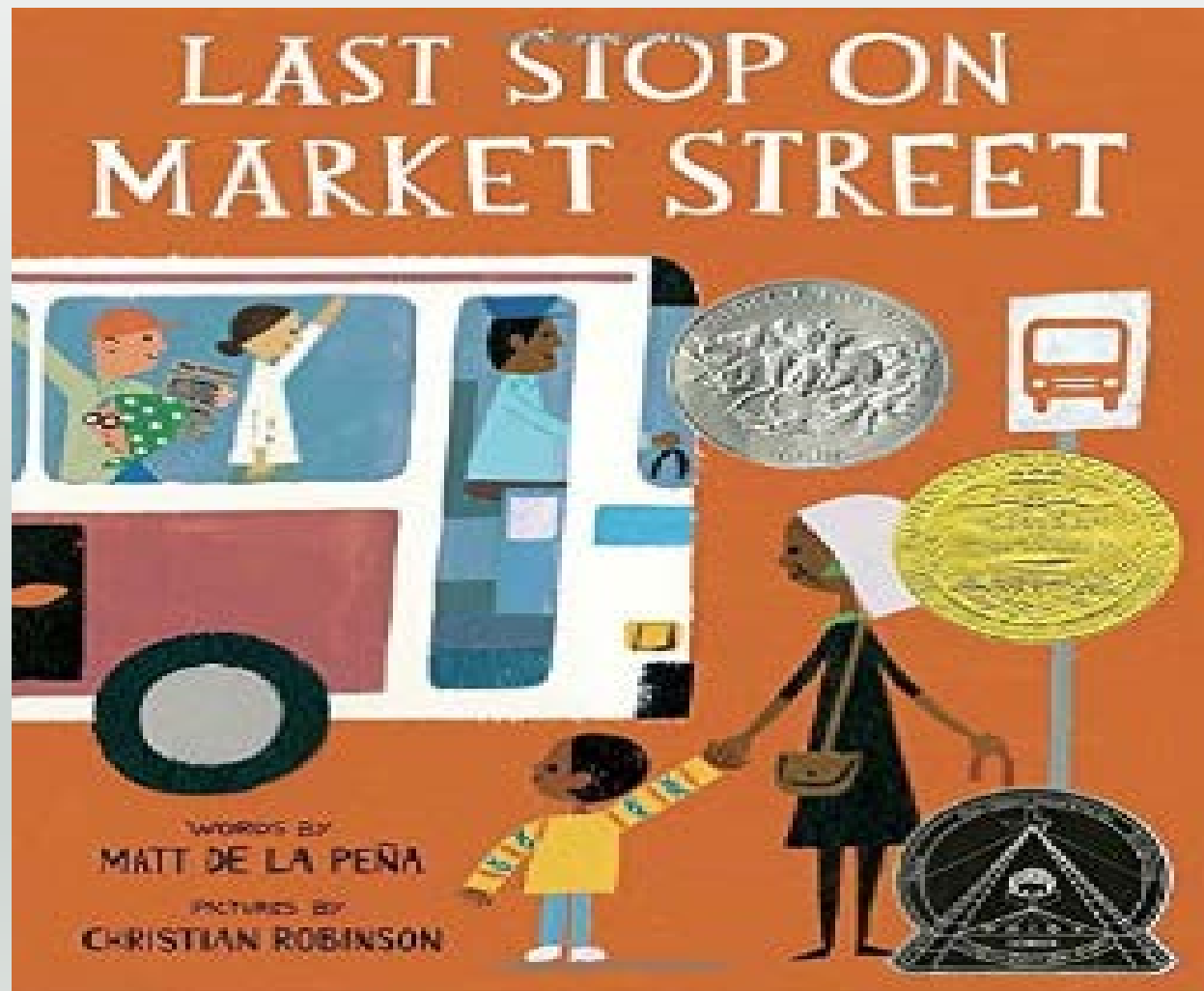




# WMC Children Study



# WMC Children Study



# Themes in the Book

- Social Issues
- Emotions
- Observation
- Appreciation
- Learning/Mentoring



# Suggested Activities

- Go on an expedition to find beauty in a place not normally considered beautiful.
- Send students home with inexpensive cameras to photograph unexpected beauty.
- Collect food and then visit a soup kitchen/food pantry to donate it.
- Encourage a relationship with an older person. Start an adopt- a grandparent program.
- Play music & allow the children to close their eyes and visualize! Have them draw what they saw.

# WMC Go Forth and Educate/Mentor!



*“You are much more valuable than you may even realize. You are a child of the King; you are uniquely called and positioned to live devoted to God as one of His primary agents for advancing His purposes on earth. That is a high calling, and He will enable you to live it well. Never forget your value. Never settle for less than who you truly are.”*

—Kingdom Woman

## WELCOME

Beginning this journey is just the first step to understanding the woman you’re called to be. By completing each week’s discussions, you’re on your way to learning about how you are able to use past mistakes, heartbreaks, and difficulties to shape the woman you are. You will soon discover that through living life as a kingdom woman and advancing Christ’s purposes, you will be able to maximize not only your own life, but others’ lives around you as well. Life as a kingdom woman reminds us of our own worth, our purpose in God’s kingdom, and that no matter where we are in our present situation in life, we are women of value, hope, and excellence. What we need and what our world needs for us to do is to step up and live our lives like the kingdom women we’re created to be.

## How to Use This Study Guide if You’re Leading a Group

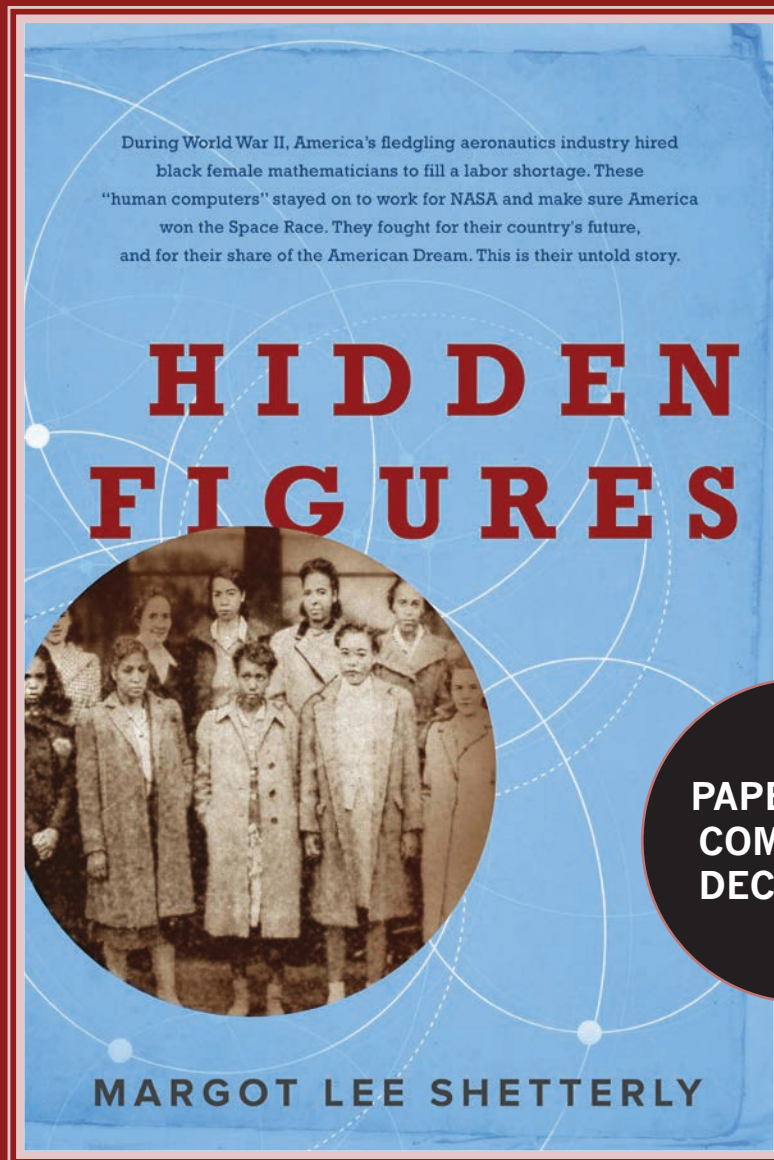
**Congratulations!** You’re about to begin a journey that may bring you to a better understanding of who you are as a woman. As the group leader, the most important thing to remember is to lead with purpose. The group of women you lead will hopefully come away from this experience with the knowledge that they are all kingdom women, deserving of living a life to its fullest.

Throughout this process, it is possible that many strong feelings may be brought to the surface. Avoid pressing group members to reveal information that they are not comfortable sharing.

Because of the nature of the material, it is suggested that you set some ground rules for what is being discussed. Make sure that everyone understands that gossip is something that is



# A TEACHER'S GUIDE TO



PAPERBACK  
COMING IN  
DECEMBER

"The power of the history of NASA's black computers is that even the Firsts weren't the Onlies."

*Wm*  
MORROW

HarperAcademic.com

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## About the Book

Katherine Goble (later, Johnson), ever-confident in her mathematical ability and intellect, told her bosses at Langley, “Tell me where you want the man to land, and I’ll tell you where to send him up.” The man in question: an astronaut; the context: the space race that overtook the imagination of a generation; some of the main players who helped achieve some of NASA’s greatest achievements: a group of African American women mathematicians.

With rich historical detail and keen understanding, Shetterly brings alive the struggles of these four women—at turns spunky, intelligent, determined, and patriotic—whose work forever changed the face of the space agency, and the country.

## About the Author

Margot Lee Shetterly is a writer who grew up in Hampton Virginia, where she knew many of the women in *Hidden Figures*. She is an Alfred P. Sloan Foundation Fellow and the recipient of a Virginia Foundation of the Humanities grant for her research into the history of women in computing. She lives in Charlottesville, VA.

## Discussion Questions

### CHAPTER 1: A DOOR OPENS

- What are some reasons for wanting more mathematicians at Langley in the early 1940s?
- In what ways was Melvin Butler, the personnel officer at Langley, progressive in his hiring practices? In what ways was he restricted by convention? Do you think he did the best he could under the circumstances?
- Who is A. Philip Randolph and how does he help building the work force at Langley?

### CHAPTER 2: MOBILIZATION

- Describe Dorothy Vaughan: what is she like? What do you learn of her background?
- What kinds of employment opportunities were available to African American women at this time?
- Why is the opportunity for a job at Langley so unique to Dorothy?
- In her application, Dorothy she could be ready to accept employment at Langley within 48 hours. Why do you think she makes that claim?

### CHAPTER 3: PAST IS PROLOGUE

- How did Dorothy handle the balance between her family life and work aspirations?
- What does this job mean for Dorothy in terms of social mobility?
- From what we know so far, in what ways do Dorothy and Katherine’s experiences mirror each other? In what ways are they different?

## CHAPTER 4: THE DOUBLE V

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- What is life in Newport News like for Dorothy?
- How does the civil rights movement take shape during this time period?
- To what does the chapter title, the double V, refer?

## CHAPTER 5: MANIFEST DESTINY

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- Are the women who become “girl computers” held to a higher standard? Or do they hold themselves to one? Why or why not?
- Why does Miriam Mann keep removing the cafeteria sign? What does her act of defiance represent?
- In what ways is working at NACA progressive? In what ways does NACA stick to southern conventions?
- How were Malcolm MacLean and Henry Reid helpful to and supportive of their new colleagues?

## CHAPTER 6: WAR BIRDS

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- To whom does the phrase “tank Yanks” refer?
- Why did locals think of Langley employees as “more than a little peculiar”?
- What is the Reynolds number? How was Dorothy able to learn about it? How does the Reynolds number help work at Langley?
- How do you think Langley employees reconcile the difference between the work they do that is innovative and advances humankind with the work they do that destroys it?

## CHAPTER 7: THE DURATION

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- What makes Newsome Park an attractive place for Dorothy to live? How does it differ from Newport News?
- How did the end of the war and V-J Day change working conditions in the U.S.? What did it mean for women, in particular?
- Why does Virginia senator Harry Byrd oppose the FEPC?

## CHAPTER 8: THOSE WHO MOVE FORWARD

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- Describe Katherine Goble: where is she from? What is she like? In what ways are she and Dorothy Vaughan similar?
- Who is William Waldron Schieffelin Claytor? How did he influence Katherine?
- What are the circumstances leading to Katherine’s enrollment at West Virginia University? What was her time at West Virginia like?

## CHAPTER 9: BREAKING BARRIERS

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- How does specializing in a particular subfield of aeronautics help the girl computers?
- What accomplishment makes Doris Cohen noteworthy? How does it transform possibilities for other women?
- Is it surprising to learn that on the east side of Langley’s campus white laboratory staff didn’t know an all-black computing group existed? Why or why not?
- Who is Blanche Sponsler? Under what circumstances does Blanche leave Langley? How does Blanche’s story highlight the pressure these women are under?

## CHAPTER 10: HOME BY THE SEA

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- Describe Mary Jackson: What do we learn about her background? How is she similar to Dorothy Vaughan and Katherine Goble?
- How does Mary embody and enact her family's motto of "sharing and caring"?
- In what ways did the trial of Julius and Ethel Rosenberg affect life at Langley?
- How do the racial problems in the United States in the 1940s and 1950s change the perception of the U.S. abroad? How is this used as propaganda by the Soviet Union?

## CHAPTER 11: THE AREA RULE

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- What event prompted Mary to accept an offer to work with Kaz Czarnecki?
- What kind of disagreement did Mary and John Becker have? Do you think it is a moment that Mary will use as motivation in the future?
- What is the Area Rule? How did it impact everyday aviation?

## CHAPTER 12: SERENDIPITY

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- How did Katherine Goble get her job at Langley?
- Why did Katherine get attached to the Flight Research Division? Why is this change of department significant for her?
- What happened when Katherine sits down to wait to meet her new boss? What impact does this moment have on her?
- How does integration happen at Langley?

## CHAPTER 13: TURBULENCE

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- How does Dorothy Vaughan help Katherine and a white computer?
- What kind of research does the Maneuver Loads Branch do?
- Katherine's first assignment was to investigate the crash of a small Piper propeller plane. What is learned as a result of her contribution?
- There are two places in Langley in which Katherine refuses to conform with southern convention. What are these places, and why is her refusal to conform significant? How does her reaction differ from Miriam Mann's?
- What tragedy reshapes Katherine's family? How does it change it?

## CHAPTER 14: ANGLE OF ATTACK

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- In what ways did advances in aeronautical research change the methods by which Langley worked?
- How did the machines affect female mathematicians?
- How was the fight for social equality affecting education? How would those practices affect Langley recruitment?
- In what ways is Mary's transition to engineer significant?

## CHAPTER 15: YOUNG, GIFTED, AND BLACK

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- How does the black press link the desegregation of southern schools and the launch of *Sputnik*? What do you think is the reason behind doing so?
- Who is Christine Mann? How are events of the civil rights movement impacting her?
- How did the Soviets having engineering schools dominated by women play in American press, especially in papers like the *Washington Post*?

## CHAPTER 16: WHAT A DIFFERENCE A DAY MAKES

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- How does *Sputnik* create interest in U.S. participation in the space race?
- How does NACA become NASA? Why is the change deemed necessary?
- What kind of technological advancements occur as this space race begins to heat up?
- What does the change to NASA do for the employees of West Computing?

## CHAPTER 17: OUTER SPACE

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- Why does the President's Advisory Committee on Science say a space program is in the interest of every American? What are the reasons it gives?
- How does the nature of Katherine's work change as her department shifts from aeronautical to space?
- Why does Katherine want to go to the editorial meetings? Why is her desire to do so significant?

## CHAPTER 18: WITH ALL DELIBERATE SPEED

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- What was the selection criteria for picking astronauts for missions? Who were the four selected?
- How did Katherine's work fit in the context of the space race? What sorts of work did she do?
- What is the name of Katherine's report for NASA? Why is it so significant for both her and the department?

## CHAPTER 19: MODEL BEHAVIOR

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- What did Mary Jackson and her son, Levi, build together?
- In what ways does the soap box derby represent the breaking down of racial boundaries?
- How does Mary make female participation in engineering and the sciences visible to school-age young women? Why is her work as a role model important?
- After winning the derby, what does Levi tell the *Norfolk Journal and Guide*? Why is his comment significant?

## CHAPTER 20: DEGREES OF FREEDOM

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- How does Hampton Institute get involved in the civil rights movement?
- In what ways does the rise of computing and advancements in computing technology affect the girl computers?
- What were the series of Mercury missions? How did they lead to *Freedom 7*?
- What challenge did President Kennedy give to the space program? How do they receive this challenge?



## CHAPTER 21: OUT OF THE PAST, THE FUTURE

- Who is the astronaut chosen by NASA for manned space flight?
- How is the Soviet Union still pulling ahead in the space race?
- How does Katherine Johnson's role change as we get closer to Glenn's flight? What kinds of work is she now doing?
- Who were the other West Computers that played a part in Glenn's flight? How did they play a part in it?
- What was Glenn's experience in *Friendship 7*? Do you consider the mission successful?

## CHAPTER 22: AMERICA IS FOR EVERYBODY

- In what ways was the March on Washington for Jobs and Freedom significant?
- How did Christine Darden get to NASA?
- What is the risk standard for the Space Task Group? How do the astronauts feel about the risks they're taking?

## CHAPTER 23: TO BOLDLY GO

- Where did Katherine watch the moon landing from? Why is the location and people she was with significant? Were you surprised to learn that's where she was?
- Why did some people think the space program was a waste of money? Do you agree with their argument?
- How is the actress Nichelle Nichols talked into staying in her role on *Star Trek*? Why is that role significant to African Americans at this time? What kind of progress does it represent?
- What kind of accomplishment was it for Katherine and the workers of Langley for the *Eagle* to land safely during the *Apollo* mission on the surface of the moon?

## Writing Prompts

- *Hidden Figures* uncovers the story of the women whose work at NACA and NASA helped shape and define U.S. space exploration. Taken as a whole, why is their story significant to our cultural, social, and scientific history?
- In what ways does the race for space parallel the civil rights movement? What kinds of freedoms are being explored in each?
- In Chapter 23 we learned that some people thought that spending money on space exploration was wasteful when there were so many other problems in the United States. Do you think the U.S. achieved a balance between innovation in space exploration and advancing the civil rights of all its citizens during this time period? Would you have done things differently?
- Would you consider NACA and NASA socially progressive institutions for their time? Why or why not?
- In advocating for herself to work on the *Mercury* capsule launch, Katherine says to her bosses, "Tell me where you want the man to land, and I'll tell you where to send him up." How are the women in *Hidden Figures* able to express confidence in their work and abilities? In what ways is that confidence validated by their coworkers? Why is this emotional experience such an important part of their story?

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not to be tolerated. Your goal, as a group, is to share and grow with one another; gossiping takes away from the full experience.

Encourage others not to laugh; though something may seem humorous to one person, the root from which that material is shared may mean something completely different to another.

If you'd like, you can share an occasional story in order to have the material become more relatable. This may help the group feel that they are in a comfortable, trusting environment.

Feel free to skip any questions that may feel too personal; however, encourage group members to search out the answers on their own. Confronting any additional questions individually only adds to the entire experience.

Let participants know that if they're struggling, help is available. Provide contact information for local Christian counselors, especially any who are connected with your church. If your church staff doesn't know of a therapist, Focus on the Family has a referral network of Christian counselors. For information, call 1-800-A-FAMILY and ask for the counseling department.

Are you ready to make the most out of being a kingdom woman? Together, you will be able to lead your group in order to make sense of each person's calling as a kingdom woman.

## **Kingdom Woman Discussion Questions**

### **Questions from the Introduction**

1. Describe a strong female role model you had during your formative years. What qualities did she have that you want to emulate? Was she a woman of God? If so, how did you know she was a woman of God?
2. On pages 2 and 3, Tony Evans makes the case that men are motivated by the influence of women, that women are one of the biggest driving forces behind much of what men do. In what ways do you agree? In what ways do you disagree?
3. Are women driven by male influence in the same ways? Why or why not?

4. In what ways do you see yourself as “naturally gifted to influence and impact” your world (page 4)? If you’re not comfortable talking about yourself, in what ways do you see other women as being gifted?
5. Is the concept that God fashioned Eve laterally from Adam’s rib a new concept to you? What have you previously been taught about a woman’s role in marriage or the church? Is Tony Evans’s statement on page 5—“There is no difference in equality of being, value, or dignity between the genders”—liberating for you? In what ways? What else is new or refreshing to you about this section (The First Woman)?
6. Tony Evans makes a bold statement on page 7: “The reason [God] created women was to advance His kingdom and His glory.” On a scale of one to ten, with ten correlating to strong agreement, how strongly do you agree with this statement? What does it mean to you to “advance” God’s glory? In what ways would you like to see yourself advancing God’s kingdom and glory?
7. On page 8 Tony Evans states, “We lack the direction to truly live out our [kingdom] destinies.” And on page 9 he wrote, “Many women today still struggle with turning over personal control in their lives, thus opening themselves up to heartache, loss, and chaos.” In what ways do you struggle to turn over personal control of your life to God? In what ways do you hope this book study will give you direction to live like a kingdom woman?
8. Select the answer that best describes how you see yourself in relation to a kingdom agenda and explain why:
- I don’t see myself as a kingdom woman because I struggle to simply obey God. I make too many mistakes.
  - I believe that I can align myself under God as a kingdom woman, but I’m afraid I’ll give up when it gets too difficult. I’ve failed and given up in the past.
  - I can choose to believe what God’s Word says about me, even though I don’t see it right now. I can live more like a kingdom woman if I keep listening to His Word.
  - I am living the life of a kingdom woman, and I see God working in my life. I can become the woman He wants me to be—not the woman the world tells me I have to be.

9. How does knowing that women are “helpers” in the same way that God is a “helper” make you feel?
10. Eleanor Roosevelt said, “No one can make you feel inferior without your consent.” In what ways do you hope this book study will help you become bolder and more confident as a kingdom woman? What is one goal you can set today that will help you fulfill your purpose as a kingdom woman?

### Questions for chapter 1: A Woman of Value

1. Before you read this chapter, what was your perception of a Proverbs 31 woman? Did you want to be like her? Why or why not?
2. On page 19, Tony Evans writes: “What sets a kingdom woman apart from any other woman boils down to her fear of God. Her reverence determines her actions, thoughts, words, and priorities.” In your life, what are the priorities that are determined by your fear of God? What priorities do you have that stem from desires that are outside the kingdom realm?
3. Read these four people-pleaser scenarios and discuss which one you’d most likely do:
  - a. You eat everything that’s served to you when you’re at a girlfriend’s home because you don’t want to hurt her feelings. You do this even though you know the food will make you feel bloated and gassy.
  - b. You’re standing still in the library stacks reading a book. Someone bumps into you and rudely says, “Watch where you’re going!” You apologize profusely.
  - c. You worked more than fifty-five hours this week. It’s Friday night. You have a cold. You’re looking forward to slipping into bed, taking some sleep-inducing cold remedy pills, and watching reruns of your favorite comedy TV show. The phone rings. It’s a woman from the church, saying the nursery is short a babysitter for a special event. The nursery coordinator is wondering if you can work with the infants . . . *tonight*. You blow your nose into a tissue. “Of course,” you say, sniffing. “I’ll come right over.”
  - d. Your husband/boyfriend/father hates the color pink, especially in women’s clothing. You’re at a clothing boutique and find a dress on clearance for fifteen

dollars that makes you look gorgeous and feel confident. But it's hot pink, and you know your husband/boyfriend/father will make a disparaging comment about it. You reluctantly hang the dress back on the rack.

- e. You and some coworkers are in a rental car on a three-hour drive to a conference. The driver selects a radio station with truly offensive commentary and music. You say nothing about the choice of radio station and sit quietly throughout the entire ride listening to coarse talk and vulgar music.
4. Does "exhaustion is close to godliness" (page 21) describe your tired life? Would you like to have more time for kingdom priorities? Do you see kingdom value in hiring a house cleaning service or "servant girl" as the Proverbs 31 woman did? Why or why not? (If you aren't exhausted, what encouragement or advice do you have for others? Please! Tell us!)
  5. Chrystal says, "I have a lot of pride. I hate the idea that I can't do it all. I hate accepting help" (page 25). But . . . she did manage to swallow that pride long enough to enjoy some free time after her father paid for her carpets and house to be cleaned. What would you do if you had two hours a day to spend on activities other than maintaining your home, taking care of your family, or working?
  6. Chrystal's mentor offered her some advice (page 27), saying, "Let [God] know that you are willing to be interrupted, willing to be derailed, and willing to be surprised if He sees fit. Then get up in the knowledge that your day belongs to the Lord." This type of lifestyle is oh-so-easy to read about, but not-so-easy to live. What risks are involved if you offered yourself and your schedule to God daily? What might happen to your tidy to-do list? To your reputation? To your spiritual self?
  7. Tony Evans refers to Psalm 121:1–2 and James 1:5 as faith-building verses (page 28). What is your favorite Bible verse or Bible promise about God's faithfulness? How can believing the words of God help you live out your kingdom destiny? Tell about a time in your life when you trusted God in painful circumstances.
  8. What is one step any woman can take today that will help her revere God more and see her life flourish? What do you need in order to take that step?

## Questions for chapter 2: A Woman of Hope

1. We've all heard the Cinderella story. What's your favorite thing about the traditional fairy tale or a Hollywood spinoff movie?
2. Whether you're married, single, young, old (or just feel old)—in some aspects we are all like Cinderella searching for the Prince. Which statement best describes your stage in the drama?
  - a. Prince? There's a Prince, really? Prove to me there's a Prince, and *maybe* I'll put on the dress and go to the ball.
  - b. There is a Prince, but He would never enter my lowly realm. I don't think I want to go to all that effort at beautification only to be ignored. It's okay if my stepsisters want to go and act like fools, but I'll just stay home and get caught up on the housework.
  - c. I'll go to the ball. But if the Prince does notice me, He would never ask me to dance. I'm too damaged for someone like Him to love.
  - d. I've heard stories about the Prince's lovingkindness and mercy. I've heard He can do miracles. I need a miracle, and so I'm riding to the ball in the first pumpkin coach that comes my way!
  - e. I met the Prince and He said He loved me, and I loved Him. But something happened; I'm a scullery maid again. I don't know how it happened, but I'm not living the life of a princess anymore.
  - f. I've been wearing this silly dress all my life. When is the Prince going to show up? How long must I wait?
3. On page 32, Tony Evans says, "A lot of us have given up on God. We have counted the years when it seems our prayers have not been answered, and we have determined it's too late. Too many times we miss out on the destiny God has for us because we have stopped looking. We have stopped hoping." Describe a time in your life when you've been low on hope. What happened?
4. Were you able to identify with the "bent" woman whose story is in Luke 13:11? How has your view of the world been distorted because of a "bent" perspective?



5. “Being a kingdom woman isn’t summed up in just going to church more or doing more good things. It’s about connecting with the One who gives hope,” says Tony Evans (page 34). How does a woman “connect” with the One who gives us hope? Can you describe a time in your life when you “connected” with God?
6. Why is it difficult to tell when our problems are rooted in spiritual matters? What is Tony Evans’s solution for spiritual problems? (pages 36–37). Do you agree or disagree with him on this issue? Explain your answer.
7. Chrystal offers a solution for life change based on Hebrews 12:1 (page 41). She notes that the word *sin* in this verse means “unbelief.” She also says, “We aren’t to get weighed down trying to fix this, that, and the other. Because if we don’t get the main thing right, we’ll never get the rest to fall in line.” What do you believe is the “main thing” she’s referring to? What is the main thing you need in your life in order to maintain a relationship with Jesus? Is this complex or deceptively simple? Why?
8. Do you believe the bent woman had a right to be blessed based on her heritage as a daughter of Abraham? Do you believe you have a right to be blessed based on your standing with Jesus Christ (page 43)? What does it mean to you to “be blessed”?
9. In what ways has this chapter inspired you to stand tall and walk straight?

### Questions for chapter 3: A Woman of Excellence

1. Tell about your favorite restaurant or the most “excellent” restaurant experience you’ve ever had. What makes it “excellent” in your opinion?
2. On page 46, Tony Evans says God will ask us at the Judgment Seat of Christ: “Did you merely give God your leftovers, or was quality attached to your life even in the mundane tasks that pile up in a woman’s life?” How would you honestly answer that question today? How would you like to answer it?
3. In this chapter, the life of the biblical character Ruth is examined. Do you think Ruth was truly noble, doing “excellent” work, or do you think she could have been just lucky, at the right place at the right time? What clues do we have from the story that can help answer that question (pages 46–47)?

4. Does striving toward excellence sound exciting or merely tiring? Explain your answer. In what areas in your life are you experiencing “excellence”? Which areas of your life need a boost toward higher expectations? How is striving toward excellence a different goal than legalistic perfectionism (page 48)?
5. What’s one lesson we can learn from Ruth on how to have a spirit of excellence (page 49)?  
Hint: It has to do with letting go of the past . . .
6. What can we learn from the Israelites about letting go of the past? What can happen if we keep harkening back to yesterday?
7. What are your “sloppy” thoughts (page 50)? In what way do you believe that attitude can determine your actions? Tell about a time in your life when you had an attitude focused on excellence and it produced godly results.
8. On page 52, “Chrystal’s Chronicles” reveals that she rises early and goes to bed late in order to achieve a semblance of excellence in her day-to-day mother routine. What sacrifices do you make in order to achieve excellence? Are the sacrifices worth it? Why or why not?
9. Chrystal also mentions that the rewards of excellence extend beyond this life. Is that just rhetoric to you, or does knowing that we are “investing in the pleasures of eternity in heaven” (page 54) motivate you toward excellence? If so, how?
10. In what way is your life of excellence meeting the needs of your family? The church? The community? If you’re not happy with your influence, what are some goals you’d like to set so that in one month you’ll be able to see growth in your life?

### Questions for chapter 4: A Woman of Commitment

1. On a scale of one to ten, with ten being the most advanced, how would you rank your multitasking abilities? Do you believe as Tony Evans does that women are better at multitasking than men? What is your best multitasking talent?
2. In the story of the unnamed widow (2 Kings 4), we find out that her children were going to be taken as slaves to pay off her debts. What were some of the other pains she was experiencing (page 59–60)? In what ways can you relate to the unnamed widow?

3. One of Tony Evans's favorite sayings is this: "When God is silent, He is not still. God does some of His best work in the dark." Is there a time you can remember that even though God was initially silent, after a time He answered your prayers?
4. Tony Evans claims, "Sometimes God lets you be in a situation that only He can fix, so you will discover that He is the One who can fix it" (page 61). Have you ever been in or known someone in a situation that only God can fix? How does trusting God in those circumstances—when you can't trust in your own abilities—affect your faith?
5. Tony Evans defines a *rhema* as "a specific utterance with a specific situation or person in mind" (page 62). The unnamed widow needed a *rhema*. Do you think she was expecting to be told to collect jars? What would you have felt had you been the widow and Elisha had asked you to collect jars? Has God ever asked you to do something that seemed illogical and pointless? Did you obey? If so, what happened as a result?
6. Tell about a woman you know with "life wounds" who is more godly as a result. On page 64, Chrystal asserts that God doesn't look for women without smudges. Instead He looks for "a heart that will commit to follow Him. . . . He looks for whether the woman has learned to depend on Him, whether she knows the value of commitment and the supreme power of faith." In what ways do you fit that job description? What do you need to add to your spiritual résumé?
7. On page 68 Tony Evans says, "By giving, you open up a channel for which to also receive. In other words, by hoarding—or keeping what you think is yours only—you cut off God's flow to you." Do you believe this principle is truly rooted in Scripture? Discuss the verses Philippians 4:19 and Acts 20:35. What are some ways you see the principle of giving/receiving spiritual blessings working?
8. Tony Evans outlines four principles about the widow's path of commitment (pages 67–69): (1) God's way is the best way to address life's problems. (2) God responds to your emptiness. (3) Give others what you need God to give you. (4) God does not need a lot to do a lot. Which one of these principles holds the most meaning for you at this stage in your life? Explain your answer.
9. Read the Zoad poem on page 70 out loud. Which line in the poem resonates with you the most? Why?

10. How has your view on spiritual commitment changed or been expanded because of the material in this chapter? What is one way you can bump up your personal commitment to God this week?

### Questions for chapter 5: The Power of a Kingdom Woman's Faith

1. The Evans family witnessed an event where God honored the prayer of a kingdom woman when she asked for the rain to stop (pages 73–75). What's the most "miraculous" event or prayer you've ever witnessed?
2. Read the story about Hannah's faith from 1 Samuel 1. What role did motherhood play in Hannah's society? How was Hannah valued by her husband? By Peninnah?
3. On page 77, Tony Evans says, "An important principle of living by faith is knowing that if God is the cause of whatever issue you are facing, then only God can be the solution." How did Hannah apply this principle? Do you believe that approaching God in faith can be the solution to any problem? Why or why not?
4. God blessed Hannah not only with Samuel but also with five more children. Do you think Hannah appreciated her children more than Peninnah appreciated her own children? Explain the reasoning behind your answer.
5. Read 1 Kings 17:9–24 and Luke 4:25–26. What are some of the odd elements in this story? Like the desperate widow, are you now or have you ever been at an economic point so low it seemed as if there was no way out? What happened?
6. Tony Evans points out that "Elijah's request wasn't practical. In fact, it might not have even seemed moral: to give food intended to feed her son to someone else. . . . It didn't make sense. In fact, it was downright ridiculous. Yet God had asked. And [the widow] obeyed in faith" (page 79). Tony then comments, "Sometimes the greatest faith is found in the most surprising places." Tell us about a situation when you have been surprised to find faith—was in you or someone else?
7. Face it: There will be times when God asks you as a kingdom woman to do something unpractical and even downright strange. What steps can you take today so that you're ready to

say yes to God when the time comes? What can increase your faith so you can believe that God has more than enough to supply all your needs?

8. On page 85, Chrystal declares, “[God] hears every cry and sees every tear. He is not absent when you are in a state of anguish or anxiety. He knows that you don’t have to travel your road alone. He is not off duty, on leave, or MIA. He knows that He has asked you for high sacrifice, hard choices, or to carry a heavy cross. Have faith.” What heavy load is God asking you to carry right now? How can remembering (on a daily basis) those other kingdom women in the Bible and/or in your Christian fellowship help encourage you?
9. What is one thing you can do this week to encourage another kingdom woman?
10. The widow of Zarephath gave all of her food, her “it,” to God (page 87). How much are you willing to give God in order for Him to answer your prayers?

### Questions for chapter 6: The Pursuit of a Kingdom Woman’s Faith

1. Tell about a time when you were sick or someone in your life was ill and how your attention became fixated on finding healing or wellness. How does God use physical illness to get our attention? Do you believe a person can also be spiritually “ill”? Why or why not?
2. What are some of the different reasons you’ve seen, either in your life or in those around you, for shrinking back from trusting and relying on God?
3. Read Luke 8: 40–48 and Leviticus 15:25. What is one thing new you’ve learned about this passage from Tony Evans’s commentary? What do you think it was like for the woman to be considered “unclean” for so many years?
4. Which of the reasons listed below would be the biggest obstacle for you to overcome in order to seek Christ’s healing touch? Explain why.
  - a. Pride of public humiliation or fear of being seen as needy.
  - b. Fear that your request wouldn’t be granted because, well, it’s been so long and you’ve asked so many times before.
  - c. You don’t believe that Jesus really cares about your burden or the level of your pain; it’s your “thorn in the flesh” that you must carry.

- d. Because it just sounds impossible. Reason and common sense tell you that your situation is unfixable.
5. On page 94, Chrystal describes what it felt like when she found out her three-year-old son was out of the house unsupervised. What's the worst feeling of panic you've ever had? How was it resolved? Was your relationship with God impacted either positively or negatively? Explain.
6. When he ran away, little Jesse had been pursuing his mother with all the resources and strength he had available (page 96). What do you think would happen in your life if you pursued God with all your available resources and strength?
7. Tony Evans points out that there were a lot of people pressing against Jesus in the Luke 8 passage (page 97). What made the touch of the woman who wanted healing noticeable to Jesus? What was different about her?
8. In what ways do you struggle to be a true kingdom woman seeking after God instead of merely being a part of His Fan Club?
9. Why do you think Jesus wanted the woman to declare publicly that she had been healed?
10. On page 100, Tony Evans says, "[God] wants you to be His daughter. He wants you to have the courage to pursue Him publicly in order to enter into an intimate relationship with Him." What are some things you can do this week that will foster closeness with your heavenly Father?

### Questions for chapter 7: The Possibilities of a Kingdom Woman's Faith

1. Like the thin mountain woman in the opening story, do you get tired of people asking you for help or money?
2. What's the biggest leap of faith you've ever taken? It can be spiritual, financial, social . . . anything!
3. Tony Evans tells us about the limitations of impalas: "The impala—despite its gift of leaping high and long—can easily be contained in a zoo enclosure with nothing more than a three-foot-high wall. This is because the impala does not jump when it cannot visualize where it will land" (page 102). In what ways do people make the same mistake? Think about big life upheavals such as marriage, changing jobs, becoming a missionary overseas, or getting a master's



degree—does fear of the unknown keep us from taking risks? What changes in your life have you avoided due to fear of the unknown?

4. Here's a bold statement: "Faith is acting like God is telling the truth. To act like God is telling the truth is to act on His words without having to see any proof first that what He says is true" (page 102). Is this an accurate portrayal of faith in your opinion or has Tony left anything out? If so, what? How can this simple definition of faith impact your walk with God?

5. At the gym, Chrystal has noticed that some treadmill users put a towel over the monitor/dashboard while they run. The assumed reason is that the athletes don't want to see the data about their speed, heart rate, or calories burned so that they can enjoy the run (page 104). In your Christian walk, do you pay attention to statistics, things you can measure such as attendance, daily devotion routine, tithing, or hours given to serve? What value do those measures have? Is there a better indicator of how your relationship with Jesus Christ is growing? If so, what is it?

6. Read Chrystal's prayer on pages 105–106. Then take a few minutes to write a prayer asking God to show you the faith path He has for you. Share a few lines of it with the group if you feel comfortable.

7. Tony Evans uses the story of Zipporah to introduce the concept of interposition (page 107). Zipporah's faith saved her family (page 108). Tony defines the term this way: "Interposition is when you act in obedience in an attempt to deflect God's judgment intended for someone else." What happens when a kingdom woman interposes on someone's behalf? Tell about a time when you or someone you know interposed on behalf of someone else.

8. When is acting in faith in obedience to God (even if it upsets your husband) necessary for a kingdom woman (page 108)? Read Proverbs 14:1; 1 Corinthians 11:3; Ephesians 5:22–33; 1 Peter 3:5–7; and Colossians 3:18. Why is it difficult for women whose husbands aren't being the true head of the family? Do you think God will honor women who, for the right reasons, lead their families toward holiness by submitting to Him? Explain your answer.

9. Rahab's name appears in the Hebrews 11 hall of fame. How does a prostitute rank in that honored list—or as Tony Evans might phrase it, "What made this hooker holy (page 111)?"

10. We've all made sinful choices in our lives at one time or another. Rahab was a prostitute, and yet God was able to use her because she had faith in *Him*, not herself. How does her

example inspire you to keep being faithful in spite of a messy background or your current struggles?

### Questions for chapter 8: The Prayer of a Kingdom Woman's Faith

1. What prayers in your life appear to be unanswered today?
2. What is one new thing you learned about the passage in Luke 18, which is the parable of the persistent widow (pages 116–120)?
3. What kingdom-woman qualities did the widow possess? Who are the most persistent people in your life? In what ways do you relate to the widow?
4. Have you ever known someone like the judge? In what way can you identify with him? Most everyone can be worn down by someone who's persistent. In what area of your life are you most vulnerable to being worn down and giving in?
5. On pages 120–122, Tony Evans talks about "Claiming Your Legal Rights." What rights do you have as a kingdom woman? Are you, like the widow, able to pray with confidence based on your legal standing in Christ? It may seem that praying with confidence in your legal relationship based on Christ is presumptuous. How is praying on the basis of your covenant standing as a kingdom woman different from demanding something from God?
6. Chrystal writes, "I will be honest and admit that prayer is still one of the hardest spiritual disciplines for me" (page 124). What is difficult about prayer for you? If you are a consistent prayer person, share your tips and insights with the rest of the group as a way to encourage them.
7. Review Hannah's prayer in 1 Samuel 1:10–19. In what ways is it unusual? Chrystal says, "Prayer is a conversation, an attitude, a lifestyle. It can take different forms—verbal or written, quiet or loud, kneeling or standing" (page 125). How does prayer take form in your life?
8. Make a list of five things that are most likely to keep you from praying. How can you master one of these five "prayer thieves" so that you have a more consistent prayer time?
9. Tony Evans encourages kingdom women to pray regularly, to pray sincerely, to pray secretly, to pray thoughtfully, and to pray specifically (pages 127–131). Which one of these prayer attributes is the most difficult for you to achieve?

10. Read the Lord's prayer from Matthew 6:9–13. What parts of this prayer will you make your own this week?

## Questions for chapter 9:

### A Kingdom Woman and Her Personal Life

1. Corrie ten Boom, in her famous book *The Hiding Place*, writes, “There is no pit so deep that [God] is not deeper still.” Corrie was a WWII concentration camp survivor. It would be difficult to imagine a pit deeper than being locked inside Ravensbrook. And yet, Corrie came out of that ordeal with her faith strengthened, not diminished. What’s one “pit” that you’ve been in or a friend or family member has been in, and yet God has helped you or another person climb out stronger?
2. Take the time to read John 15:1–11 from page 136 or from a Bible. Then describe what type of branch you feel like:
  - a. My branch needs more water. It’s shriveled and losing leaves. I am afraid my branch may be cut off.
  - b. My branch is alive, but I wish it would bear more fruit. I need Jesus to prune it.
  - c. My branch is healthy, thanks to Jesus’ thriving vine. I want to help more branches learn how to remain in Him.
  - d. My branch bears fruit, but sometimes the fruit tastes sour. I need to make sure I stay connected to the vine so that my fruit will become sweeter.
3. Like a good marriage, abiding or remaining in Jesus means having a deep relationship, well beyond mere acquaintanceship. “Remaining” is developing an intentional oneness with Him, focused on glorifying God and His kingdom. Sometimes we may think we have fruit in our lives when it’s really only happiness. Why is it dangerous to evaluate the quality of our lives based on happiness instead of on the level to which our lives glorify God? Why is measuring our life based on happiness an easy trap to fall into?
4. Identify one media-related “sucker shoot” in your life. With the group, brainstorm ways you can plan to eliminate its influence this week.

5. Read the story of Mary and Martha from Luke 10:38–42. Was Martha’s goal to serve Jesus a bad or unworthy goal? How can you differentiate between the “good” things in your life and the “best” things?
6. Tony Evans writes, “Essentially, Martha was accusing God of not caring about her working so hard in the kitchen (page 139).” Do you think it’s important to refrain from blaming God for our problems? Why or why not?
7. What are at least two benefits of being a Christian single woman? What does Tony say about the value of a single Christian woman? (See pages 140–143.) How may that differ from society’s views?
8. According to Tony Evans, can we expect God’s blessings when we’re trying to build a kingdom of our own? In addition to Psalm 37:4, are there any Bible verses that support this statement? [Possible answers: Matthew 6:33: Seek ye first . . .].
9. Chrystal has learned that trials have a silver lining. Your misery today can be turned into a ministry tomorrow. What’s one way you can use the wisdom learned through a past trial or unpleasant season in your life to encourage someone else this week?

### Questions for chapter 10: A Kingdom Woman and Her Family Life

1. In the early 1960s, film stars Elizabeth Taylor and Richard Burton (both married to other people) began a highly publicized “romantic” relationship. At one point while they were out of the country creating scandalous newspaper headlines, the US considered banning them from returning. But return the couple did, making adultery appear exciting and glamorous. In 1969, California became the first state to frame no-fault divorce legislation. The rest of the states quickly followed. The language for the no-fault was taken from no-fault car collision law, and ironically today divorce is as commonplace as car wrecks. What are some of the social fallouts of the quick-and-easy divorce culture we now live in? Do you see Christians in your community holding to a higher standard of commitment than the culture at large? What do you want your family marriage legacy to be?
2. Do you believe Satan is actively seeking to create chaos in the world? Do you believe as Tony Evans does that “[Satan] tries to stir things up so you cannot find order, peace, and

harmony in your kingdom woman progress”? Why or why not? What other elements do you think contribute to a sense of chaos in our world today?

3. In what ways will aligning yourself and your marriage under God’s authority bring you blessing? What obstacles in your life make alignment difficult? If you’re single, what can you do to make sure your standing with God is aligned?

4. Chrystal laments on page 158, “Can someone testify with me that the hardest thing in the world for a godly woman to learn to do in her marriage is to keep her mouth shut?” *Hmmm*. Why is keeping silent so difficult at times? Why is keeping silent in marriage situations in particular even more difficult?

5. Read Psalm 37:4 aloud. Chrystal believes that her willingness to honor her husband’s desires sparked God to make “sure that the sofa [she] wanted was conveniently available” (page 159). Do you agree with her assessment? Does that mean every time someone obeys the Lord that he/she will receive a material blessing? In what other ways does God bless those who are obedient to Him?

6. What does Tony Evans mean on page 160 when he says, “Order has nothing to do with equality?” Do you agree with his interpretation of 1 Corinthians 11:1,3? Why or why not? Why do you think this is such a sensitive issue? What teachings have you heard—either directly or indirectly—that address the roles of men and women in marriage?

7. Read 1 Peter 3:7. How does being a “joint heir” make you feel? What is the significance of being equal with your spouse and yet having a different function? What is the role of submission for women according to 1 Peter 1:1–2? (See page 161–162.)

8. Tony gives an illustration of an eighteen-wheeler truck sharing the road with a Kia compact. What do you think was the point of this illustration? Do you feel more like the Kia or an 18-wheeler?

9. Why does God want kingdom women to have children? (See page 164.) What should our goals be when we’re raising our families? Which goals are toughest for you to accomplish?

10. What is one thing you can do this week to better align your life under God’s rule?

## Questions for chapter 11: A Kingdom Woman and Her Church

1. Are you a member of God's Army or more like a member of the Secret Service? In what ways is making a commitment to church activities difficult for you in this season of your life?
2. What does Tony Evans mean on page 171 when he says, "The purpose of the church, *ecclesia*, is to manifest the values of heaven within the context of humankind"? Give one or two practical examples.
3. Read Titus 2:3–5. What are some of the roles of kingdom women in the church? Which roles do you see yourself as being gifted, or which roles would you enjoy trying out when the right season comes along?
4. Part one: How much money do you spend on spiritual development tools such as books, retreats, etc. How many hours a month do you set apart for special prayer times? Part two: Truth time—which of the three examples below best represents your hair budget and time spent in the salon? (This isn't counting shampoo and styling products or even manicures or facials.) Have some fun with this one. It's merely intended to get you thinking about external versus internal beauty priorities.
  - a. I'm a Cheapo-Clips girl. I spend \$20 every two months for a haircut, no styling. So I'm only out \$120 and a few hours a year—but if I can find a friend to cut it for free, that's even better.
  - b. I get my hair done at Veronica's. She's been cutting my hair for more than five years. She's worth the \$50 every six weeks, including tip. I spend around \$430 per year and up to 18 hours sitting in Veronica's chair.
  - c. I need my hair straightened, permed, or my extensions tended to every two months. I spend three to four hours in a salon and pay nearly \$160 every trip. My hair styling costs me around \$960 a year. Do the math and I sit for at least 18 hours a year while my hair is treated.
  - d. Hey, a girl's got to have color! Hair maintenance is so important that I can't even begin to put a price on it. Let's just say it's none of your business how much money I spend on my hair or how long I'm at the salon. (And Cheapo-Clips girl—don't you dare say anything to my husband about free, or I'll pull your hair out so you won't ever need a haircut again!)

5. Would your husbands—or if you're single, the people closest to you—say you're more beautiful on the outside or the inside? Or, as Tony would phrase it—do you look like a dollar but have only the value of a quarter? (See page 173.) If you don't like the answer he/they would give, what are you prepared to do about it?
6. What phase of life are you in? Are you an “older” woman, done with child raising for the most part? Or are you “younger” and in need of a mentor? How can the older women in your community reach out to the younger women? What value does your church place on woman-to-woman discipleship? (See page 177.)
7. What's the difference between a kingdom woman's actual age and her spiritual age? Tony Evans says (page 175) that “The more mature a woman becomes, the more secure she is in herself and her relationship with God. That frees her to build others up, help others out, and not pass along a piece of gossip when it crosses her path.” What are other traits of a mature kingdom woman? Which of those traits do you want in your life?
8. The Bible (see Titus 2) challenges kingdom women to put the home as her first priority. What cultural “voices” do you hear telling you otherwise? In your own life, what are the most common difficulties to maintaining a home while nurturing children and caring for a husband? If a kingdom woman is single and childless, what should be her first priority?
9. What's the point of Chrystal's “apple tree” analogy on page 182?
10. Make a list of five ways you help other women now or could help other women. Make a plan to either deepen a spiritual bond with a woman you currently interact with or seek a ministry to younger or less experienced women.

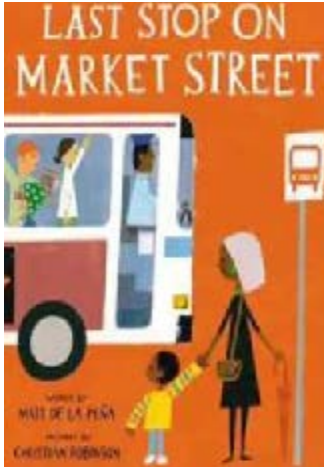
### Questions for chapter 12: A Kingdom Woman and Her Community

1. Share a reason why you think Rosa Parks is a good role model for kingdom women. Did the account in chapter 12 give you any new information about Rosa?
2. Read Esther chapter 1. Would you want to be queen in Persia during Xerxes reign? Why or why not? In what ways could Vashti be considered a heroine? Read the first few verses of chapter 2. What was the main characteristic Xerxes was looking for in his new queen?



3. Esther was raised up for “such a time as this.” Describe the “times” that we have now. What types of kingdom women leaders do we need today? (I know that like Esther, all of you want to volunteer to go to a day spa for a year’s worth of treatments as “training”!) What qualities of Esther’s would transfer well to leadership in the twenty-first century?
4. It’s easy to identify good qualities in other people. What qualities do *you* have that God could use? Tell about a time in your life when a certain skill or experience you had suddenly became a key to opening a ministry door or a way to help someone. (See page 190.)
5. Read the story of the Samaritan woman in John 4:1–42. She was a social outcast, and yet Jesus showed her amazing truth. She recognized that she needed something more and that Jesus was that something more. In what ways can you relate to this woman?
6. On page 192, Chrystal writes, “The kingdom woman is the woman who is willing to abandon her own agenda, plans, and hang-ups to act on what God says. She is willing to leave the water pot at the watering hole and take action. My sister, the time is now. The people in your community need you now.” There are deep needs in the community. There is an urgency to share God’s kingdom news with others. What are the obstacles in your life keeping you from giving outward? Or, if you are committed to community ministry, share about the needs you are able to meet through God’s grace. What encouragement can you offer others?
7. Read Judges 4. Deborah and Jael made a formidable pair. With the help of the Lord, together they defeated the Canaanites. Why are these kingdom women distinct in the history of judges? What had happened to all the kingdom men? Do you think that God uses women only when the men fail? (See page 196.) Why or why not?
8. The New York mannequin models in front of Macy’s did their best to remain focused and avoid becoming distracted (page 196). What kind of preview model do you want to be for God’s Kingdom? When other people scrutinize you, are they seeing a steadfast kingdom woman or a woman who is distracted from her tasks? If you’re distracted, what are some things you can do to recapture your focus this week?
9. Read Luke 1:26–38. Tony Evans claims that “the single greatest impact ever made in history came through a kingdom woman” (page 197). Mary chose faith over fear when she said, “May it be to me as you have said.” You’ve now read 12 chapters about being a kingdom

woman. What is the one thing you've heard God telling you in this course? What is God calling you to do? Can you say to Him, "I am Your servant. May Your word to me be fulfilled?"



## **Last Stop on Market Street**

Written by: Matt de la Peña

Illustrated by: Christian Robinson

Every Sunday after church, CJ and his grandma ride the bus across town. But CJ wonders why they don't own a car like his friend Colby. How come they always have to get off in the dirty part of town? Each question is met with an encouraging answer from grandma, who helps him see the beauty and fun in their routine and the world around them.

**Lexile:** AD610L **AR Level:** 3.3

**Awards:** 2016 Newberry Medal, 2016 Caldecott Honor, 2016 Coretta Scott King Illustrator Honor

**Author Website:** <http://mattdelapena.com/>

**Illustrator Website:** <http://theartoffun.com/>

**Book Trailer/Author interview:** <https://www.youtube.com/watch?v=0-m6mIZY8aI>

**Other Websites/links:** <http://www.teachingbooks.net/tb.cgi?tid=42323>

**Food:** Hearty stew or soup

### **Nonfiction Title:**

David Rubel, *If I Had a Hammer*

### **Introduction:**

For young readers- a rendition of "The Wheels on the Bus" could be an engaging way to prepare readers for the story. Activate and build prior knowledge by discussing why one takes the bus, and if/why students have ridden a public bus. Discuss the difference between a school/field trip bus and a public bus.

### **Story time Activities:**

\*Work with students to plan and design a flyer in a software program such as Microsoft Publisher (or the like) advertising a food drive.

Give different homeroom classes different responsibilities in organizing the drive.

Donate collected food items to a local food bank, or start one at school for students in need.

\*Play gratitude games-

- Appreciation postcards to family, friends, and teachers/school staff
- Thankful for-photo hunt- take turns sending a camera home, or have parents email/send in photos
- Lists- top 10 things students are most grateful for.

**Discussion Questions:**

1. Nana helps CJ see that there is beauty everywhere we look. Let's look around after outside and see what beauty we can find around us.
  
2. The blind man on the bus tells CJ to close his eyes and see with his ears. Let's close our eyes and listen. What do we "see?"
  
3. CJ and Nana volunteer at a soup kitchen each Sunday. Tell about a time when you have helped someone in need.
  
4. CJ and his Nana have a Sunday routine. What is that routine? Do you have a routine on a certain day?
  
5. What is something that we could do to help others in the near future?

# Overseas Missions



# MISSION TRIP to JAMAICA

**June 12-16, 2017**

**Contact and Trip Coordinator - Sue Alexander**

**wmc.overseas@yahoo.com**

**(713) 688-5624**

Join us on a mission trip to Jamaica! Don't miss out on this opportunity to do mission work at one *of our schools, work in the community and more!*

✦ Your help and support are greatly encouraged and needed ✦

**Fly to Montego Bay**  
**Travel to Westmoreland, Jamaica**

## **Kibo Hotel in Savannah-La-Mar**

Single Room (queen bed/1 person)      \$69.00

Double Room (double bed and 1 twin bed/2 people)      \$85.00

Family Suite Available on request (4 people)

G.C.T 16.5%      \$26.52

G.A.R.T Tax      \$5.00

**Hotel Food Prices** - vary based on menu selection and exchange rate:

Breakfast - \$6.00 US dollars

Lunch/Dinner - \$10.00 and up

**Transportation** from Montego Bay to Westmorland is under negotiation.

**Travel Agent – Mrs. Dru Williams**

**drudon@earthlink.net (276) 806-2358      (276) 638-2093**

**Please make hotel reservations through the travel agent and your flight if you would like.**

**Contact Sue Alexander if you are interested in going on the mission trip**

































69  
Characters!  
69  
caractères!

These 69 characters  
are included:  
Ces 69 caractères  
sont inclus:



Actual size & style  
Dimension et style exacts



# Die-cut Letters Lettres découpées à la forme

Includes:

- uppercase letters
- punctuation
- numbers

Inclut:

- lettres majuscules
- ponctuation
- numéros

4 in  
10.1 cm

Letter color  
Lettre en couleur

ACTUAL  
SIZE &  
STYLE  
DIMENSION  
ET STYLE  
EXACTS



